

School Grade Calculation

All School Levels

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Elementary School Matrix

ENGLISH/LANGUAGE ARTS	MATHEMATICS	SCIENCE												
ACHIEVEMENT														
FSA ELA FSAA ELA (0 to 100)	FSA Mathematics FSAA Mathematics (0 to 100)	SSA FSAA Science (0 to 100)												
ALL STUDENT - LEARNING GAINS														
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LOWEST 25% - LEARNING GAINS														
FSA ELA FSAA ELA (0 to 100)	FSA Mathematics FSAA Mathematics (0 to 100)													

Schools are graded on the components for which they have data on 10 or more students

Middle School Matrix



ENGLISH/ LANGUAGE ARTS	MATHEMATICS	SCIENCE	SOCIAL STUDIES	MIDDLE SCHOOL ACCELERATION												
ACHIEVEMENT																
FSA ELA FSAA ELA (0 to 100)	FSA Mathematics FSA Algebra 1 EOC FSA Geometry EOC FSAA Mathematics FSAA Algebra 1 EOC FSAA Geometry EOC (0 to 100)	SSA Biology 1 EOC FSAA Science FSAA Biology 1 (0 to 100)	Civics EOC US History EOC FSAA Civics FSAA US History (0 to 100)	FSA Algebra 1 EOC FSA Geometry EOC Biology 1 EOC U.S. History EOC Industry Certifications FSAA Algebra 1 EOC FSAA Geometry EOC (0 to 100)												
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High School Matrix

ENGLISH/ LANGUAGE ARTS	MATHEMATICS	SCIENCE	SOCIAL STUDIES	GRADUATION RATE	ACCELERATION												
ACHIEVEMENT				Prior Year 4-Year Cohort Graduation Rate (0 to 100)	AP IB AICE DE IC (0 to 100)												
FSA ELA FSAA ELA (0 to 100)	FSA Algebra 1 EOC FSA Geometry EOC FSAA Algebra 1 EOC FSAA Geometry EOC (0 to 100)	Biology 1 EOC FSAA Biology 1 EOC (0 to 100)	US History EOC FSAA US History (0 to 100)														
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Schools are graded on the components for which they have data on 10 or more students.

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Combination School Matrix

ENGLISH/ LANGUAGE ARTS	MATHEMATICS	SCIENCE	SOCIAL STUDIES	GRADUATION RATE	ACCELERATION												
ACHIEVEMENT				Prior Year 4-Year Cohort Graduation Rate (0 to 100)	High School												
FSA ELA FSAA ELA (0 to 100)	FSA Mathematics Algebra 1 EOC Geometry EOC FSAA Mathematics FSAA Algebra 1 EOC FSAA Geometry EOC (0 to 100)	SSA Biology 1 EOC FSAA Science FSAA Biology 1 EOC (0 to 100)	Civics EOC US History EOC FSAA Civics FSAA US History (0 to 100)		AP IB AICE DE IC (0 to 100)												
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Schools are graded on the components for which they have data on 10 or more students.

School Grade Calculation

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Which students are included in school grade calculation?

Eligible students

- reported in Survey 2 (October FTE) and Survey 3 (February FTE) required to participate in Statewide assessment(s)
- with valid Statewide assessment scores (invalid test scores are included in percent tested)
- in Hospital homebound programs are included in students' home-zoned schools
- who were enrolled on the first day of testing according to FDOE Department of Assessment schedule (for ELA 4-10 = FSA Writing)
- enrolled in an Alternative school or ESE Center that elects to receive a school improvement rating (excludes students in charter schools and students scoring at the Emergent level (levels 1 and 2) who have always been in an ESE center in the district)

Achievement

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Achievement

ENGLISH/LANGUAGE ARTS	MATHEMATICS	SCIENCE	SOCIAL STUDIES
ACHIEVEMENT			
<p>Which students are included?</p> <p>Denominator</p> <ul style="list-style-type: none"> • All eligible students in grades 3 through 10 including ELLs who have two (2) years or more in a US school from initial entry into a US school (DEUSS) by the first day of FSA Writing test, SWDs with FSA, SSA or FSAA scores, • Students who enrolled in grades below 3 who test above grade level • Students enrolled in EOC courses – count only once if in multiple Mathematics courses <p>Numerator:</p> <ul style="list-style-type: none"> • Students from denominator who scored Level 3 or above on the FSA, SSA, or FSAA • Students’ higher/highest scores in a Mathematics subject will be used if multiple scores are available 			



Achievement

ENGLISH/LANGUAGE ARTS	MATHEMATICS	SCIENCE	SOCIAL STUDIES
ACHIEVEMENT			
<p style="text-align: center;">Which students are included?</p> <ul style="list-style-type: none"> • EOC assessment results will only be included if the student is a first-time test taker or has not scored a Level 3 or above on the same EOC in a prior year. • Students must be enrolled in the EOC course. • If the student retakes the assessment during the <u>same school grades school year</u> while enrolled in the course, the highest score will be included in the calculation. • Students included in the denominator are students who were enrolled in an EOC course during the prior-year Survey 4 or the current-year Survey 1, 2, or 3; took the corresponding EOC assessment during the prior-year Summer administration, the current year Fall, Winter or Spring administration; and were enrolled in the school as of the first day of EOC Spring testing. 			

Learning Gains

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All Students Learning Gains

ENGLISH/LANGUAGE ARTS	MATHEMATICS
ALL STUDENT - LEARNING GAINS	
<p style="text-align: center;">Which students are included?</p> <p>Denominator</p> <ul style="list-style-type: none">• All students with current and prior-year valid Statewide assessment scores (includes ELLs and SWDs with FSA or FSAA scores) <p>Numerator</p> <ul style="list-style-type: none">• Students from denominator who demonstrate learning gains• Students' higher/highest scores in a Mathematics subject will be used if multiple scores are available	



How do students demonstrate Learning Gains in FSA?

Students demonstrate Learning Gains for ELA and Mathematics in one of the following ways:

- All eligible students who have current and prior year scores who improve from the prior year by at least one level. (Level 1 to 2, 2 to 3, 3 to 4, or 4 to 5).
- All eligible students who maintain Achievement Level 5.
- All eligible students who take a FSA EOC and remain at Achievement Level 3 or Level 4 from one year to the next
- All eligible students whose scores remain at Level 3 or Level 4 from one year to the next who improve their score by at least one (1) point.
- All eligible students who scored at Levels 1 or 2 in the prior year who advance from one subcategory within Achievement Level 1 or 2 in the prior year to a higher subcategory in the current year.
 - Achievement Level 1 is divided into three (3) equal subcategories
 - Achievement Level 2 is divided into two (2) equal subcategories

Level 1			Level 2	
Low Level 1	Mid Level 1	High Level 1	Low Level 2	High Level 2

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How do students demonstrate Learning Gains in FSA?

Students demonstrate Learning Gains for FSA Mathematics to EOCs, EOCs to FSA Mathematics, and EOC to EOC in one of the following ways:

- increase one or more achievement levels,
- increase at least one subcategory if maintaining and Achievement Level 1 or 2, or
- maintain an Achievement Level 3, 4, or 5.

Students enrolled in grade 8 or below in the prior year and retake the same EOC assessment in the current year demonstrate Learning Gains in one of the following ways:

- increase one or more achievement levels,
- increase at least one subcategory if maintaining an Achievement Level 1 or 2,
- increase their scale score by at least one point if they maintain an Achievement Level 3 or 4, or
- maintain an Achievement Level 5.



What are some examples of students demonstrating gains in FSA?

FY2021 Test	FY2021 Scale Score	FY2022 Test	FY2022 Scale Score
Gr. 3 FSA ELA	250 (Low Level 1)	Gr. 3 FSA ELA	255 (Mid-Level 1)
Gr. 3 FSA ELA	260 (Mid-Level 1)	Gr. 4 FSA ELA	282 (High Level 1)
Gr. 4 FSA ELA	308 (High Level 2)	Gr. 5 FSA ELA	321 (Level 3)
Gr. 3 FSA Math	310 (Level 3)	Gr. 5 FSA Math	320 (Level 3)



What are some examples of students demonstrating gains in FSA?

FY2021 Test	FY2021 Scale Score	FY2022 Test	FY2022 Scale Score
Grade 6 FSA ELA	317 (Low Level 2)	Grade 7 FSA ELA	326 (High Level 2)
Grade 9 FSA ELA	350 (Level 3)	Grade 10 FSA ELA	351 (Level 3)
Grade 6 FSA Math	260 (Low Level 1)	Grade 7 FSA Math	285 (Mid Level 1)
Grade 6 FSA Math	325 (Level 3)	Grade 8 FSA Math	337 (Level 3)
Algebra 1 EOC	500 (Level 3)	Geometry EOC	499 (Level 3)

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What are the FSA Achievement Level range of scores?

Assessment		Level 1	Level 1 Subcategories			Level 2	Level 2 Subcategories		Level 3	Level 4	Level 5
			Low Level 1	Mid Level 1	High Level 1		Low Level 2	High Level 2			
FSA ELA	Grade 3	240-284	240-254	255-269	270-284	285-299	285-292	293-299	300-314	315-329	330-360
	Grade 4	251-296	251-266	267-281	282-296	297-310	297-303	304-310	311-324	325-339	340-372
	Grade 5	257-303	257-272	273-288	289-303	304-320	304-312	313-320	321-335	336-351	352-385
	Grade 6	259-308	259-275	276-292	293-308	309-325	309-317	318-325	326-338	339-355	356-391
	Grade 7	267-317	267-283	284-300	301-317	318-332	318-325	326-332	333-345	346-359	360-397
	Grade 8	274-321	274-289	290-305	306-321	322-336	322-329	330-336	337-351	352-365	366-403
	Grade 9	276-327	276-293	294-310	311-327	328-342	328-335	336-342	343-354	355-369	370-407
	Grade 10	284-333	284-300	301-317	318-333	334-349	334-341	342-349	350-361	362-377	378-412
FSA Math	Grade 3	240-284	240-254	255-269	270-284	285-296	285-290	291-296	297-310	311-326	327-360
	Grade 4	251-298	251-266	267-282	283-298	299-309	299-304	305-309	310-324	325-339	340-376
	Grade 5	256-305	256-272	273-289	290-305	306-319	306-312	313-319	320-333	334-349	350-388
	Grade 6	260-309	260-276	277-293	294-309	310-324	310-317	318-324	325-338	339-355	356-390
	Grade 7	269-315	269-284	285-300	301-315	316-329	316-322	323-329	330-345	346-359	360-391
	Grade 8	273-321	273-289	290-305	306-321	322-336	322-329	330-336	337-352	353-364	365-393
FSA EOC	Algebra 1	425-486	425-445	446-466	467-486	487-496	487-491	492-496	497-517	518-531	532-575
	Geometry	425-485	425-445	446-465	466-485	486-498	486-492	493-498	499-520	521-532	533-575

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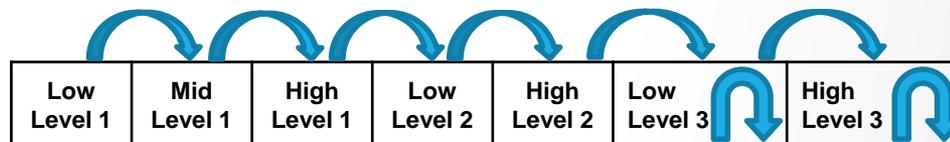


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How do students demonstrate Learning Gains in FSAA?

Students demonstrate Learning Gains for FSAA ELA and Mathematics in one of the following ways:

1. All eligible students who have current and prior year FSAA scores who improve from the prior year by at least one level. (Level 1 to 2, 2 to 3, or 3 to 4).
2. All eligible students who maintain Achievement Level 4.
3. All eligible students who score at Levels 1 or 2 in the prior year who advance from one subcategory within Achievement Level 1 or 2 in the prior year to a higher subcategory in the current year.
4. All eligible students who score at Level 3 in the prior year who maintain the same subcategory or advance from a low-Level 3 to a high-Level 3 in the current year. (Example: Low Level 3 to Low Level 3 = Learning Gains; High Level 3 to High Level 3 = Learning Gains, High Level 3 to Low Level 3 = NO Learning Gains)





What are some examples of students demonstrating gains in FSAA?

FY2021 Test	FY2021 Scale Score	FY2022 Test	FY2022 Scale Score
Gr. 3 FSAA ELA	555 (Middle Level 1)	Gr. 4 FSAA ELA	568 (High Level 1)
Gr. 4 FSAA ELA	592 (High Level 2)	Gr. 5 FSAA ELA	599 Level 3
Gr. 5 FSAA ELA	602 (Low Level 3)	Gr. 6 FSAA ELA	599 (Low Level 3)
Grade 8 FSAA Math	612 (High Level 3)	FSAA Algebra 1 EOC	810 (High Level 3)
FSAA Algebra 1 EOC	799 (Low Level 3)	FSAA GEOMETRY	799 (Low Level 3)

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What are the FSAA Achievement Level range of scores?

Assessment		Level 1	Level 1 Subcategories			Level 2	Level 2 Subcategories		Level 3	Level 3 Subcategories		Level 4
			Low Level 1	Middle Level	High Level 1		Low Level 2	High Level 2		Low Level 3	High Level 3	
FSAA ELA	Grade 3	540-582	540-554	555-568	569-582	583-598	583-590	591-598	599-617	599-608	609-617	618-660
	Grade 4	540-581	540-553	554-567	568-581	582-596	582-589	590-596	597-617	597-607	608-617	618-660
	Grade 5	540-582	540-554	555-568	569-582	583-598	583-590	591-598	599-617	599-608	609-617	618-660
	Grade 6	540-582	540-554	555-568	569-582	583-598	583-590	591-598	599-617	599-608	609-617	618-660
	Grade 7	540-582	540-554	555-568	569-582	583-598	583-590	591-598	599-617	599-608	609-617	618-660
	Grade 8	540-581	540-553	554-567	568-581	582-597	582-589	590-597	598-613	598-605	606-613	614-660
	Grade 9	540-581	540-553	554-567	568-581	582-597	582-589	590-597	598-619	598-608	609-619	620-660
	Grade 10	540-583	540-554	555-569	570-583	584-597	584-590	591-597	598-616	598-607	608-616	617-660
FSAA Math	Grade 3	540-585	540-555	556-570	571-585	586-599	586-592	593-599	600-616	600-608	609-616	617-660
	Grade 4	540-586	540-555	556-571	572-586	587-598	587-592	593-598	599-617	599-608	609-617	618-660
	Grade 5	540-585	540-555	556-570	571-585	586-599	586-592	593-599	600-616	600-608	609-616	617-660
	Grade 6	540-585	540-555	556-570	571-585	586-599	586-592	593-599	600-616	600-608	609-616	617-660
	Grade 7	540-586	540-555	556-571	572-586	587-599	587-593	594-599	600-616	600-608	609-616	617-660
	Grade 8	540-585	540-555	556-570	571-585	586-597	586-591	592-597	598-614	598-606	607-614	615-660
FSAA EOC	FSAA Algebra 1	725-773	725-741	742-757	758-773	774-796	774-785	786-796	797-822	797-809	810-822	823-875
	FSAA Geometry	725-776	725-742	743-759	760-776	777-798	777-787	788-798	799-826	799-812	813-826	827-875

Lowest 25% Learning Gains

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Lowest 25% Learning Gains

ENGLISH/LANGUAGE ARTS	MATHEMATICS
LOWEST 25% - LEARNING GAINS	
<p style="text-align: center;">FSA ELA FSAA ELA (0 to 100%)</p>	<p style="text-align: center;">FSA Mathematics FSA Algebra 1 EOC FSA Geometry EOC FSAA Mathematics FSAA Algebra 1 EOC FSAA Geometry EOC (0 to 100%)</p>

Which students are included?

Denominator

- Students in the school's lowest quartile (may include students who scored within Levels 1 through Level 5) with current and prior-year valid Statewide assessment scores, including ELLs and SWDs with FSA or FSAA scores

Numerator

- Students from the denominator who made learning gains

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How are the Lowest 25% identified?

- The Lowest 25% for a school is identified using the prior year's scale score results of all eligible students.
- There is a separate ranking of scores to determine the scale scores included in the Lowest 25% for each prior-year test grade level for ELA and for mathematics and for each prior-year EOC.
- Those students whose scale scores have a percentile rank of less than 25.5% are included in the denominator.
- The Lowest 25% of each prior-year test level grouping are combined.



How are the Lowest 25% calculated?

Example of ranking of scores for each prior-year test grade level for Mathematics. FSA and FSAA scale scores are ranked separately.

Mathematics							
Scale Scores Ranking by Prior-Year Test Grade Level (FSA and FSAA ranked separately) and EOC							
Prior-Year Test Grade Level 3	Prior-Year Test Grade Level 4	Prior-Year Test Grade Level 5	Prior-Year Test Grade Level 6	Prior-Year Test Grade Level 7	Prior-Year Test Grade Level 8	Prior-Year Test Algebra 1	Prior-Year Test Geometry
FSA Math	FSA Math	FSA Math	FSA Math	FSA Math	FSA Math	FSA Algebra 1 EOC	FSA Geometry EOC
FSAA Math	FSAA Math	FSAA Math	FSAA Math	FSAA Math	FSAA Math	FSAA Algebra 1 EOC	FSAA Geometry EOC

Middle School Acceleration

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Middle School Acceleration

MIDDLE SCHOOL ACCELERATION SUCCESS IN HIGH SCHOOL EOC ASSESSMENTS AND INDUSTRY CERTIFICATION

Which students are included?

Denominator

- Current-year grade 6, 7 and 8 students who were enrolled in a high school level EOC course and have valid scores for the corresponding EOC assessment; or
- A prior-year grade 6, 7, or 8 student* who took a test for a high school Industry Certification (prior year); or
- All other current-year Grade 8 students who scored Level 3 or higher on the grade 7 FSA Mathematics, Algebra 1 EOC or Geometry EOC in the prior year.

Numerator

- Unduplicated count of Grade 6, 7, and 8 students from the denominator who
 - scored Level 3 or higher on a current year EOC Assessment; or
 - attained Industry Certifications from the prior year (includes current grade 9 students who attained Industry Certification while in grade 8)

*Must have been enrolled full-year the prior-year

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Middle School Acceleration

Current-year grade 6, 7, and 8 students

- must be enrolled in a high school EOC course and have a valid score on the corresponding EOC during the prior-year Summer administration or the current-year Fall, Winter, or Spring administrations;
- who take an EOC during the Spring administration must be enrolled in the school as of the first day of EOC Spring testing.

Grade 8 students who scores Level 3 on the grade 7 mathematics

- must either be enrolled at the school at the time of testing or be enrolled in an EOC course and have taken the assessment prior to the Spring administration and during the same school grades school year. These students will be included in the denominator regardless of enrollment in a current-year EOC course or prior-year industry certification.

Students are not included for the same EOC for which the students scored a Level 3 or above in a prior year.

Schools eligible to receive MS Acceleration must have students enrolled in **both** grades 7 and 8.

ELL students with less than two (2) years in a U. S. school and meet the criteria for inclusion are included in MS Acceleration.

Graduation Rate

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Graduation Rate

FY21 GRADUATION RATE

This is lagging data for school grade calculation

Which students are included?

Denominator

The adjusted cohort =

- the number of first-time 9th graders in membership during fall 2018-19
 - **plus** incoming transfer students on the same schedule to graduate
 - first time 9th graders in 2018-19
 - first time 10th graders in 2019-20
 - first time 11th graders in 2020-21
 - first time 12th graders in 2021-2022
 - **minus** students from this combined population who
 - transferred out to another public school, excluding DJJ facilities, jails or adult education programs (W02, W3A, W3B, as applicable)
 - left to enroll in a private school (W04)
 - left to enroll in a home education program (W24)
 - are deceased students (W12)

Numerator

The number of on-time graduates =

- Students from the adjusted cohort who received a standard diploma (diploma codes, W06, WCO, W6A, W6B, WFA, WFB, WFW, WD1, WFT, WRW, WXL, WXT, WXW, and adult diplomas W43*, W52*, W54*, and W55*)
- *Note: Students in the cohort who receive standard high school diplomas through an adult education program (code W43 and W52) are counted as graduates.*

College and Career Acceleration

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COLLEGE AND CAREER ACCELERATION

This component is determined using prior year data (FY21)

Which students are included?

Denominator

The count of all on-time (4-year) FY21 high school graduates (lagging data)

Numerator

The percentage of students who, while in high school:

- were eligible to earn college credit through AP, IB, or AICE examinations
- earned a “C” or better in dual enrollment
- earned a CAPE industry certification
- Completed 300 or more clock hours through approved career dual enrollment courses

A student is only counted once in the numerator and denominator regardless of the number of accelerations attained.

AP = Advanced Placement

IB = International Baccalaureate

AICE = Advanced International Certification of Education

IC = Industry Certification courses

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New as of FY2022: Clock Hour Dual Enrollment



Clock Hour Dual Enrollment

- Beginning with the 2021-22 calculation of school grades, schools will receive credit for graduates who complete 300 or more clock hours through approved career dual enrollment courses.
 - The new clock hour dual enrollment measure will be included in the 2021-22 school grades based on the 2020-21 graduation cohort.
 - The full impact of this change with four years of implementation for a full graduation cohort will occur with the 2024-25 school grades calculation based on the 2023-24 graduation cohort.



College and Career Acceleration

COLLEGE AND CAREER ACCELERATION

This component is determined using prior year data (FY21)

What are the criteria for the college and career acceleration numerator?

AP, IB, or AICE examination:

- A score that is high enough to earn college credit as determined by the Articulation Coordinating Committee's Credit-by-Exam Equivalency list
(<http://www.fldoe.org/core/fileparse.php/5421/urlt/0078391-acc-cbe.pdf>)

Dual enrollment:

- A course grade of "C" or higher (The course must count toward college degree program.)
(2020-2021: <https://www.fldoe.org/core/fileparse.php/19916/urlt/24-2.PDF>)
- Completion of 300 hours or more in an approved career dual enrollment course
(2020-2021: <https://www.fldoe.org/core/fileparse.php/5421/urlt/ClockHour-DualEnroll.pdf>)

Industry certification:

- Passing a CAPE industry certification examination identified on the Industry Certification Funding List
(2017-2018: <http://www.fldoe.org/core/fileparse.php/8904/urlt/1718icfl-SBE.pdf>)
(2018-2019: <https://www.fldoe.org/core/fileparse.php/8904/urlt/1819icfl.pdf>)
(2019-2020: <https://www.fldoe.org/core/fileparse.php/8904/urlt/1920icfl.pdf>)
(2020-2021: <https://www.fldoe.org/core/fileparse.php/8904/urlt/2021icfl.pdf>)

College and Career Acceleration



COLLEGE AND CAREER ACCELERATION

This component is determined using prior-year data (FY21)

How are college and career acceleration successful outcomes defined?

Acceleration Courses	Passing Score
AP	Exam Score of 3, 4, or 5
IB	Exam Score of 4, 5, 6, or 7
AICE	Exam Score of 3, 4, 5, 6, 7, or 8 (A, B, C, D or E)*
Dual Enrollment	- "C" or higher in the course - Completion of 300 clock hours in an approved career DE course
Industry Certification	Earning an industry certification by exam

Scores are converted from letter to numbers in FDOE reporting

Percent Tested

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What is the percent tested threshold?

95%

Less than 95% tested will result in an “I”



Which students are included in percent tested?

Students enrolled during Survey 3 (February FTE) and the first day of testing (varies by subject)

- ELA:
 - Grades 4 – 10: First day of the FSA Writing test
 - Grade 3: First day of FSA ELA Reading
- Mathematics – First day of the Statewide Mathematics assessment
- Science – First day of Science Assessment
 - Grades 5 and 8: First day of SSA
 - Biology 1: First day of EOC
- EOCs: First day of testing for each EOC assessment (Civics, Algebra 1, Biology, Geometry, U.S. History)

Students who participate in an assessment that is above their enrolled grade level will be counted in the numerator just as they would if they tested on grade level.

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Which students are included in percent tested?

Students enrolled during Survey 3 (February FTE) and the first day of testing (varies by subject)

- FSAA – ELA
 - Grade 3: First day of FSAA ELA
 - Grades 4 – 10: First day of FSAA Writing
- FSAA – Science
 - Grades 5 and 8: First day of FSAA Science
- FSAA EOCs:
 - First day of testing for each EOC assessment (Civics, Algebra 1, Biology, Geometry, U.S. History)

Students who participate in an assessment that is above their enrolled grade level will be counted in the numerator just as they would if they tested on grade level.

School Grade Calculation Examples

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Example Elementary School Grade

ENGLISH/ LANGUAGE ARTS	MATHEMATICS	SCIENCE
ACHIEVEMENT		
55	27	40
ALL STUDENT - LEARNING GAINS		
60	55	
LOWEST 25% - LEARNING GAINS		
65	58	

School Grade	Percentage of Points Needed
A	62% or Higher
B	54% - 61%
C	41% - 53%
D	32% - 40%
F	31% or less

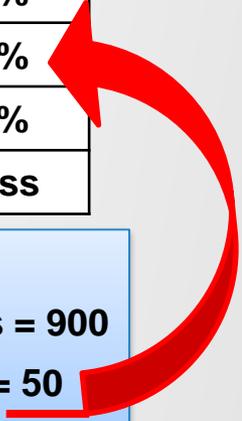
- Total Points Earned = 360
- Total Possible Component Points = 700
- Percent of Total Points Possible = 51
- FY16 School Grade = C

Example Middle School School Grade



ENGLISH/ LANGUAGE ARTS	MATHEMATICS	SCIENCE	SOCIAL STUDIES	ACCELERATION			
ACHIEVEMENT							
56	55	42	37	52			
ALL STUDENT - LEARNING GAINS						School Grade	Percentage of Points Needed
65	45	A				62% or Higher	
LOWEST 25% - LEARNING GAINS						B	54% - 61%
55	40	C				41% - 53%	
			D	32% - 40%			
			F	31% or less			

- Total Points Earned = 447
- Total Possible Component Points = 900
- Percent of Total Points Possible = 50
- FY16 School Grade = C





Example High School School Grade

ENGLISH/ LANGUAGE ARTS	MATHEMATICS	SCIENCE	SOCIAL STUDIES	GRADUATION RATE	ACCELERATION												
ACHIEVEMENT				83	70												
72	67	72	75														
ALL STUDENT - LEARNING GAINS		<table border="1"> <thead> <tr> <th>School Grade</th> <th>Percentage of Points Needed</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>62% or Higher</td> </tr> <tr> <td>B</td> <td>54% - 61%</td> </tr> <tr> <td>C</td> <td>41% - 53%</td> </tr> <tr> <td>D</td> <td>32% - 40%</td> </tr> <tr> <td>F</td> <td>31% or less</td> </tr> </tbody> </table>				School Grade	Percentage of Points Needed	A	62% or Higher	B	54% - 61%	C	41% - 53%	D	32% - 40%	F	31% or less
School Grade	Percentage of Points Needed																
A	62% or Higher																
B	54% - 61%																
C	41% - 53%																
D	32% - 40%																
F	31% or less																
60	43																
LOWEST 25% - LEARNING GAINS																	
61	40																

- Total Points Earned = 589
- Total Possible Component Points = 1,000
- Percent of Total Points Possible = 59
- FY16 School Grade = B



Example Combination School School Grade

ENGLISH/ LANGUAGE ARTS	MATHEMATICS	SCIENCE	SOCIAL STUDIES	GRADUATION RATE	ACCELERATION
ACHIEVEMENT				81	High School
51	62	47	85		55
ALL STUDENT - LEARNING GAINS					Middle School
60	61			50	
LOWEST 25% - LEARNING GAINS					
45	49				

School Grade	Percentage of Points Needed
A	62% or Higher
B	54% - 61%
C	41% - 53%
D	32% - 40%
F	31% or less

- Total Points Earned = 646
- Total Possible Component Points = 1,100
- Percent of Total Points Possible = 59
- FY16 School Grade = B

Data Accuracy

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How do schools ensure their data is accurate for school grade calculation?

- Enter student information in Student Information System (SIS) in a timely manner (by Survey 3, February FTE)
 - Demographics
 - SWD
 - ELL
 - Race/Ethnicity
 - Withdrawal date/codes
 - Entry date/codes
- Make sure
 - new students have prior-year assessment scores in SIS
 - all students included in Survey 3 are tested
 - student names and IDs are printed correctly on all test booklets/answer sheets

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Accountability Web Application

The FDOE allows districts and schools to update students data and provide additional information prior to calculating school grades.

Updates and corrections are made through the Accountability Web Applications run by the Bureau of Accountability Reporting. The applications include:

- Student Data Updates
- Prior-Year Assessment Matching



These applications open approximately during the end of April.

Student Data Updates Application

- In the Student Data Updates Application, districts and schools make updates to students' information in the "Membership File" whose status has changed after Survey 3 reporting.
- The "Membership File" determines the eligibility status of students for School Grades and School Improvement Ratings.



Student ID	ELL Code after DOE Processing
Alias ID	FRL Code after DOE Processing
Student Name	Zoned District after DOE Processing
Date of Birth	Zoned School after DOE Processing
Gender/Race	Dropout Prevention after DOE processing
Survey 3 Grade Level	For ELL Students: Date of first enrollment in school in the United States
Survey 3 SWD	Withdrawn
Survey 3 ELL	Algebra 1: Student is currently enrolled in applicable courses.
Survey 3 Zoned District	Algebra 2: Student is currently enrolled in applicable courses.
Survey 3 Zoned School	Biology: Student is currently enrolled in applicable courses.
Survey 3 FRL	Civics: Student is currently enrolled in applicable courses.
Survey 3 DropOut Prevention	Geometry: Student is currently enrolled in applicable courses.
Extraordinary Exemption/Medical Complexity	U.S. History: Student is currently enrolled in applicable courses.
Grade Level after DOE Processing	Prior Year Grade
Met Grad Requirement ELA/Reading (FSA, FCAT, FCAT 2.0 or Concordant) After DOE Processing	Prior Year District
SWD Code after DOE Processing	Prior Year School
	Prior Year Student ID
	Latest DOE Process Date

Student Data Updates Application

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Data Sources

- Students in Survey 3
 - Students not in Survey 3 will NOT be included
- Survey 2 and 3 Matching

Purpose

- Review Data and Make Updates/Corrections
 - Withdrawals
 - SWD, ELL
 - Prior-Year District/School/Grade Level
 - Students Who Met Graduation Requirements
 - EOC Withdrawal or Uncompleted Course Prior to Testing

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Prior Year Assessment Matching Application

- In the Prior-Year Assessment Matching Application, districts and schools make corrections to prior-year assessment data for state assessment results.
- This process leads to student-to-assessment matching that is used in the learning gains components of school grades and school improvement ratings.

The screenshot shows a web form with the following fields:

Prior Year Assessment Type	<input type="text" value="v"/>
Prior Year District	<input type="text" value="v"/>
Prior Year School	<input type="text"/>
Prior Year Student ID	<input type="text"/>
Prior Year Unique Test ID	<input type="text"/>
Correctable	<input type="text" value="Yes v"/>

At the bottom of the form are two buttons: **Submit** and **Reset**.

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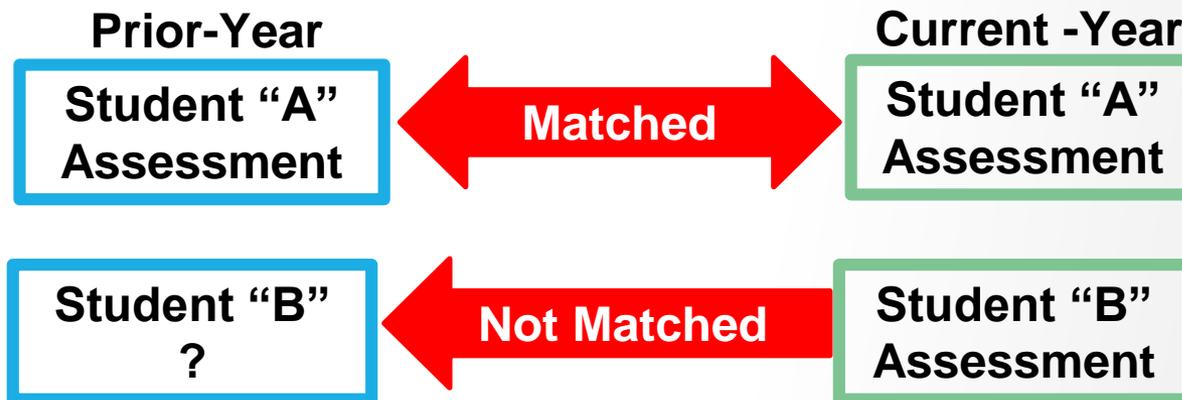
Prior Year Assessment Matching Application

Data Sources

- Current-Year Survey 3
- Prior-Year Assessment Matching File

Purpose

- Match Current-Year Students to Prior-Year Assessments



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Prior Year Assessment Matching Application

If prior-year assessment scores are missing:

- Contact the prior-year school to get information
- Request a copy of the official scores document
- Complete Form PBSD 2229
- Submit form and copy of the official scores document to:
Kathleen Black via Fax (434-8736/PX48736), Pony
(FHESC B-246), or upload using File Uploader



THE SCHOOL DISTRICT OF PALM BEACH COUNTY
FLORIDA STANDARDS ASSESSMENT (FSA) / FLORIDA COMPREHENSIVE ASSESSMENT TEST (FCAT) / END OF COURSE (EOC) PREVIOUS YEAR SCORES FROM OTHER FLORIDA SCHOOL DISTRICTS OR OTHER STATES

This document is for use to provide the Department of Education with an accurate copy of student FSA, FCAT, or EOC scores from other Florida school districts or other states. Completion of this form, which may require additional forms from the district of origin, is required for the Department of Education to process the scores for the Statewide Assessment System.

Student Name: _____ Student Number: _____
Grade: _____ District: _____
Number of Tests: _____

Subj Area	Test Code	Test Date	Score	Performance Level	Final Score
Reading	FSACR100				
Math	FSAM100				
Science	FSAS100				
Language Arts	FSAL100				
Math 1 EOC	FSM101				
Math 2 EOC	FSM201				
Math 3 EOC	FSM301				
Math 4 EOC	FSM401				
Math 5 EOC	FSM501				
Math 6 EOC	FSM601				
Math 7 EOC	FSM701				
Math 8 EOC	FSM801				
Math 9 EOC	FSM901				
Math 10 EOC	FSM1001				
Math 11 EOC	FSM1101				
Math 12 EOC	FSM1201				
Math 13 EOC	FSM1301				
Math 14 EOC	FSM1401				
Math 15 EOC	FSM1501				
Math 16 EOC	FSM1601				
Math 17 EOC	FSM1701				
Math 18 EOC	FSM1801				
Math 19 EOC	FSM1901				
Math 20 EOC	FSM2001				
Math 21 EOC	FSM2101				
Math 22 EOC	FSM2201				
Math 23 EOC	FSM2301				
Math 24 EOC	FSM2401				
Math 25 EOC	FSM2501				
Math 26 EOC	FSM2601				
Math 27 EOC	FSM2701				
Math 28 EOC	FSM2801				
Math 29 EOC	FSM2901				
Math 30 EOC	FSM3001				
Math 31 EOC	FSM3101				
Math 32 EOC	FSM3201				
Math 33 EOC	FSM3301				
Math 34 EOC	FSM3401				
Math 35 EOC	FSM3501				
Math 36 EOC	FSM3601				
Math 37 EOC	FSM3701				
Math 38 EOC	FSM3801				
Math 39 EOC	FSM3901				
Math 40 EOC	FSM4001				
Math 41 EOC	FSM4101				
Math 42 EOC	FSM4201				
Math 43 EOC	FSM4301				
Math 44 EOC	FSM4401				
Math 45 EOC	FSM4501				
Math 46 EOC	FSM4601				
Math 47 EOC	FSM4701				
Math 48 EOC	FSM4801				
Math 49 EOC	FSM4901				
Math 50 EOC	FSM5001				
Math 51 EOC	FSM5101				
Math 52 EOC	FSM5201				
Math 53 EOC	FSM5301				
Math 54 EOC	FSM5401				
Math 55 EOC	FSM5501				
Math 56 EOC	FSM5601				
Math 57 EOC	FSM5701				
Math 58 EOC	FSM5801				
Math 59 EOC	FSM5901				
Math 60 EOC	FSM6001				
Math 61 EOC	FSM6101				
Math 62 EOC	FSM6201				
Math 63 EOC	FSM6301				
Math 64 EOC	FSM6401				
Math 65 EOC	FSM6501				
Math 66 EOC	FSM6601				
Math 67 EOC	FSM6701				
Math 68 EOC	FSM6801				
Math 69 EOC	FSM6901				
Math 70 EOC	FSM7001				
Math 71 EOC	FSM7101				
Math 72 EOC	FSM7201				
Math 73 EOC	FSM7301				
Math 74 EOC	FSM7401				
Math 75 EOC	FSM7501				
Math 76 EOC	FSM7601				
Math 77 EOC	FSM7701				
Math 78 EOC	FSM7801				
Math 79 EOC	FSM7901				
Math 80 EOC	FSM8001				
Math 81 EOC	FSM8101				
Math 82 EOC	FSM8201				
Math 83 EOC	FSM8301				
Math 84 EOC	FSM8401				
Math 85 EOC	FSM8501				
Math 86 EOC	FSM8601				
Math 87 EOC	FSM8701				
Math 88 EOC	FSM8801				
Math 89 EOC	FSM8901				
Math 90 EOC	FSM9001				
Math 91 EOC	FSM9101				
Math 92 EOC	FSM9201				
Math 93 EOC	FSM9301				
Math 94 EOC	FSM9401				
Math 95 EOC	FSM9501				
Math 96 EOC	FSM9601				
Math 97 EOC	FSM9701				
Math 98 EOC	FSM9801				
Math 99 EOC	FSM9901				
Math 100 EOC	FSM10001				

Approved by: _____ Date: _____
Signature of District Representative: _____
Signature of Student: _____
Date: _____

Resources

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For additional Information:

Visit the [School Grade Web Page](#)

Visit the [School Improvement Rating Web Page](#)

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